

PPOL 611.07 – The Multi-Faces of Israel
Course Outline

Course:	PPOL 611.07 The Multi-Faces of Israel	Term:	Winter 2017
		Section:	01
Time:	- Lectures: Jan. 13 & 27, 2017 - Israel trip: February 17-24, 2017	Place:	Calgary & Israel
Instructor:	Dr. R.D. Kneebone	Telephone:	403-220-4603
Lectures:	Mr. Shaiel Ben-Ephraim		
Office:	DTC 536	E-mail:	kneebone@ucalgary.ca
Hours:	By appointment		

Required Textbook:

- Dowty, Alan. 2001 (1998) *The Jewish State: A Century Later*. Berkeley, CA: University of California Press. (Note: available in Kindle via amazon.ca)

Desire2Learn:

Desire2Learn, a web-based course management tool, will be used in this course. Students registered in this course can log in at <https://d2l.ucalgary.ca/>. Note that D2L features a class e-mail list that will be used – with your U of C email account as the default address. I will use this email list to communicate with you and it is your responsibility to ensure that D2L uses the e-mail address of your choice.

Course Description:

Part of this course on Comparative Public Policy: Israel will be held in Israel during reading week in February 2017. During the week-long trip, a series of distinguished academics and practitioners will lecture on topics such as security issues; environmental policy; innovation; the issue of Settlements; and Israeli Law and Human Rights. These lectures and presentations will generally be held from 8:00 am to 6:00 pm, with some of the presentations held over dinner hour as well.

The Israel program will be preceded by six hours of formal lectures and pre-readings in Calgary in January 2017.

**** Important notice:** In addition to their regular tuition, students will have to pay a portion of the cost of the trip to Israel. While the School has sponsors to cover some of the costs of the hotels, meals, accommodations and other costs in Israel, students will have to disburse \$2,500.

Course Objectives:

The purpose of this course is to expose students to ways in which public policy questions are considered and responded to in Israel and to enable them to compare those policy responses to those made in other countries. An important part of the course is an intensive overview of the history and political economy of Israel to better enable students to understand the policy choices being made in Israel. A field visit to Israel is a key component of the course.

Course outline:

- Lectures given by Mr. Shaiel Ben-Ephraim, University of Calgary:

Lecture # 1 Jan. 13th 1:00 pm – 4:00 pm SPP Executive Boardroom, Downtown Campus, 5 th Floor	The Arab-Israel Conflict - The Arab-Jewish/Israel Conflict is a more than a century long. This unit will present the general outline of the conflict from the arrival of the first Zionists in the turn of the 20th century to the present. The relationships between the Israeli Jews and Arabs will discuss briefly, with much more information to come in Israel. Readings: Dowty, 85-102 The Tribes of Israel - From Hegemony to Multiculturalism - The underlining theme and values of the founders of the state of Israel was European in nature. These values were enforced on the Jews immigrating to Israel after its establishment from non-European states, mostly Middle Eastern and North African states. Another societal source of friction that emerged with the years was the one between Secular and religious Jews Readings: Dowty, 143-158
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Lecture # 2 Jan. 27th 1:00 pm – 4:00 pm SPP Executive Boardroom, Downtown Campus, 5 th Floor	The Political System - In connection with the previous unit, the political system in Israel reflected the societal changes that took place in Israel. This unit will describe the principles of the Israeli political system and the effect those changes had on the Israeli political system. Readings: Dowty, 3-33 Israel Economy - From Socialism to Capitalism – For years the labor party was dominant, its influence well felt also in the field of economy. The Israeli market was, for many years, socialist in nature, although it had special features that made it prone to capitalism. But it was not before 1977 that the Israeli market made a full swing toward capitalism and globalization. Readings: Dowty, 103-142
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Feb. 17-24	Israel programme – <i>will be finalized and distributed by December 15</i>
March 13	Writing assignment due
April 17	Research paper due

Grade Determination and Final Examination Details:

Your grade will be determined by three factors:

- Your attendance at the pre-trip lectures in Calgary as well as your attendance and participation at all the events in Israel: **35%**
- A short (6-8 page double-spaced) written assignment (journal) based on your learnings in Israel: **20%** – details will be given on the first day of class.
- A 5,000 word (20 pages, double-spaced) research paper: **45%** – details will be given on the first day of class.

Letter grades as described in the Faculty of Graduate Studies Calendar will be given for each component of grade determination noted above. The course grade will be determined based on a weighted average of those grades according to the percentages shown above. In the event that elements are marked on a numerical (percentage) basis, they will be converted to letter grades. As a guide to determining standing, these letter grade equivalences will generally apply:

A+	97-100	B	75-79	C-	60-62
A	90-96	B-	70-74	D+	55-59
A-	85-89	C+	67-69	D	50-54
B+	80-84	C	63-66	F	0-49

Penalty for Missed Deadlines:

Failure to hand in the assignment by the specified deadline will result in a one grade reduction (e.g. from a B to a B-) for each 24 hour period, or portion thereof, for which the assignment is late.

Feedback:

Each student will receive comments on their performance in class once all assignments are evaluated. Feedback will also be in the form of comments on the written assignments and instant feedback on their seminar leadership performance.

Important Notes:

- The School of Public Policy expects the highest standards of professional conduct by students, faculty and staff. Abusive or disrespectful behavior will not be tolerated. This includes any expression of prejudice in any of its forms.

- It is the student's responsibility to be fully aware of the academic regulations outlined in the University Of Calgary Faculty Of Graduate Studies Calendar. Provisions regarding Student Misconduct (plagiarism, cheating and other academic misconduct) will be strictly enforced. Please review the University of Calgary's Regulations on Plagiarism, Cheating and Other Academic Misconduct, online:
<http://www.ucalgary.ca/pubs/calendar/current/k-2.html>
- Students seeking reappraisal of a piece of graded term work (term paper, essay, etc.) should discuss their work with the Instructor *within fifteen days* of the work being returned to the class.
- Examinations will not be given prior to the scheduled date.
- It is the student's responsibility to request academic accommodations. If you are a student with a documented disability who may require academic accommodation and have not registered with the Student Accessibility Services, please contact their office at 220-8237. Students who have not registered with the Student Accessibility Services are not eligible for formal academic accommodation. You are also required to discuss your needs with your instructor no later than fourteen (14) days after the start of this course. The Student Accessibility Services website is here: <http://www.ucalgary.ca/access/>
- All material used in this course is for the sole use of the individual and should not be recopied in either print or digital format. For copyright guidelines, including those relating to photocopying and electronic copies, please refer to the Association of Universities and Colleges of Canada (AUCC) fair dealing guidelines.
<http://library.ucalgary.ca/copyright/fair-dealing>
- The University of Calgary complies with the requirements of the *Freedom of Information and Privacy Act*. The University's policy on the sharing of student information with third parties can be found here: <http://www.ucalgary.ca/legalservices/files/legalservices/pg-pi-of-students-to-3rd-parties.pdf>. The University's policy on the sharing of student information with the subject can be found here:
<http://www.ucalgary.ca/legalservices/files/legalservices/pg-pi-of-student-to-subject.pdf>
- In the event of an emergency, students may be required to evacuate the building. If evacuation is ordered, follow these procedures:
 - Stay calm, do not rush, and do not panic.
 - Safely stop your work.
 - Gather your personal belongings if it is safe to do so. (keys, purses, jackets, cell phones, etc. It may be hours before you are allowed back in the building.)
 - If safe, close your office door and window, but do not lock them.
 - If directed by wardens, follow their instructions.
 - Use the closest emergency exit. Do not use the elevator.
 - Proceed to the designated Emergency Assembly point in front of the Holiday Inn on 8th avenue to the west of the Downtown Campus.
 - Do not re-enter the building or work area until you have been advised by emergency responders that it is safe to do so.

Graduate Students' Association Vice-President, Academic

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Emergency Assembly Point

Holiday Inn Lobby (weather permitting)

1020 8th Avenue SW

Calgary, Alberta T2P 1J2

Or remain at nearest exit point

Safewalk / Campus Security: 220-5333


