PPOL 611.09 – Policy in a low-trust environment
Course Outline

Course:	PPOL 611.09 Policy in a low-trust environment	**Term:** **Section:**	Winter 2018 01
Time:	9:00 a.m. – 11:50 a.m.	**Place:**	Nexen boardroom (Downtown Campus: 5th Floor, 906-8th Avenue SW)
Instructor:	Dr. Myles Leslie		
Office:	5th Floor, 906 8th Ave SW	**Telephone:**	403-220-5489
Office Hours:	TBD	**E-mail:**	myles.leslie@ucalgary.ca

Long Title:
Problems in Policy: Governing in a post truth, alternative fact, low-trust environment.

Overview:
This seminar style course takes as its point of departure the challenges, and solutions, to governing in an era where institutions, decision makers, and facts have, apparently come to be mistrusted. Our readings will focus on understanding, on the one hand: the uniqueness of the present moment's governmental challenges; and on the other hand, the continuity of those problems with challenges encountered in other times and locations. Our discussions will be animated by two central questions: How is the governmental policy project linked to trust? How might today's institutions, decision makers, and facts be reformed and re-invented to restore trust?

Course Objectives:
On completing the course, participants will be able to:
- Give a nuanced, critical account of trust as a relational phenomenon enacted between, on the one hand, individuals, and on the other, individuals and government institutions.
- Describe the role trust plays in modern theories of government.
- Describe the role values and norms might play in shaping trust.
- Give a nuanced, critical account of policy as a governmental practice over time, and link that account to trust in the contemporary era.

- Describe some 'technologies' of trust and how these tools of authority have been built and so might be de-constructed.
- Using theory and practical case studies describe potential approaches to building trust in the course of forming and implementing policy.

Evaluation Scheme:

10% of Grade	**In-Class Participation** Physical presence – necessary Engagement in discussion – necessary Topical, timely demonstration of comprehension and analysis – sufficient
20%	**In-Class Discussion Facilitation** Preparation of reader's summary and questions – nec. Highlight connections to other in/out-of-course readings – nec. Elicit inquisitive, intellectually rigorous discussion – suff.
30%	**Mid-Term '24 hour' Assignment** Complete reading – nec. Comment on reading – nec. Apply specific theoretical concepts to practical case study – suff.
40%	**Final '3 hour' Assignment** Complete reading – nec. Critique reading using theories and examples from class – nec. Provide rationale and support for maintaining/changing program – suff.

Required Textbooks:
D2L Coursepack

Week 1:   **Introduction**
Week 2:   **Trust and the Government Project**
Week 3:   **Policy, Polis, and Police**
Week 4:   **Trust in Government and Policy**
Week 5:   **Trust and the Effects of Culture**
Week 6:   **Technologies of Trust – Accountability**
                  '24 hour' Assignment
Week 7:   **Technologies of Trust – People and Knowledges**
Week 8:   **Technology, Community and Trust**
Week 9:   **Processes of Trust**
Week 10:   **Guest Speaker - Engagement Frameworks in Municipal Planning**
Week 11:   **Guest Speaker - Engagement Frameworks in National Energy**
Week 12:   **Tying together the threads**
Week 13:   **Final Assignment**
                  '3 hour' Assignment

Grading: Letter grades as described in the Faculty of Graduate Studies Calendar (see p.19) will be given for all elements of grade determination noted above. The course grade will be determined based on a weighted average of those grades according to the percentages shown above. In the

event that elements are marked on a numerical (percentage) basis, they will be converted to letter grades. As a guide to determining standing, these letter grade equivalences will generally apply:

A+	97-100	B	75-79	C-	60-62
A	90-96	B-	70-74	D+	55-59
A-	85-89	C+	67-69	D	50-54
B+	80-84	C	63-66	F	0-49

Important Notes:

- The School of Public Policy expects the highest standards of professional conduct by students, faculty and staff. Abusive or disrespectful behavior will not be tolerated. This includes any expression of prejudice in any of its forms.
- It is the student's responsibility to be fully aware of the academic regulations outlined in the University Of Calgary Faculty Of Graduate Studies Calendar. Provisions regarding Student Misconduct (plagiarism, cheating and other academic misconduct) will be strictly enforced. Please review the University of Calgary's Regulations on Plagiarism, Cheating and Other Academic Misconduct, online: http://www.ucalgary.ca/pubs/calendar/current/k-2.html
- Students seeking reappraisal of a piece of graded term work (term paper, essay, etc.) should discuss their work with the Instructor *within fifteen days* of the work being returned to the class.
- Examinations will not be given prior to the scheduled date.
- It is the student's responsibility to request academic accommodations. If you are a student with a documented disability who may require academic accommodation and have not registered with the Student Accessibility Services, please contact their office at 220-8237. Students who have not registered with the Student Accessibility Services are not eligible for formal academic accommodation. You are also required to discuss your needs with your instructor no later than fourteen (14) days after the start of this course. The Student Accessibility Services website is here: http://www.ucalgary.ca/access/
- All material used in this course is for the sole use of the individual and should not be recopied in either print or digital format. For copyright guidelines, including those relating to photocopying and electronic copies, please refer to the Association of Universities and Colleges of Canada (AUCC) fair dealing guidelines. http://library.ucalgary.ca/copyright/fair-dealing
- The University of Calgary complies with the requirements of the *Freedom of Information and Privacy Act*. The University's policy on the sharing of student information with third parties can be found here: http://www.ucalgary.ca/legalservices/files/legalservices/pg-pi-of-students-to-3rd-parties.pdf. The University's policy on the sharing of student information with the subject can be found here: http://www.ucalgary.ca/legalservices/files/legalservices/pg-pi-of-student-to-subject.pdf
- In the event of an emergency, students may be required to evacuate the building. If evacuation is ordered, follow these procedures:

    - Stay calm, do not rush, and do not panic.
    - Safely stop your work.

- Gather your personal belongings if it is safe to do so. (keys, purses, jackets, cell phones, etc. It may be hours before you are allowed back in the building.)
- If safe, close your office door and window, but do not lock them.
- If directed by wardens, follow their instructions.
- Use the closest emergency exit. Do not use the elevator.
- Proceed to the designated Emergency Assembly point in front of the Holiday Inn on 8th avenue to the west of the Downtown Campus.
- Do not re-enter the building or work area until you have been advised by emergency responders that it is safe to do so.

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Emergency Assembly Point
        Holiday Inn Lobby (weather permitting)
        1020 8th Avenue SW
        Calgary, Alberta T2P 1J2
        Or remain at nearest exit point

Safewalk / Campus Security: 220-5333

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