

## PPOL 617 - Regulation and the Law Course Outline

<b>Course:</b>	Public Policy 617 Regulation and the Law	<b>Term:</b>	Fall 2018
		<b>Section:</b>	01
<b>Time:</b>	Tuesdays 17:30 - 20:00 Starting September 11	<b>Place:</b>	Nexen Technology and Conference Center, DTC (Downtown Campus)
<b>Instructor:</b>	Professor Shaun Fluker		
<b>Office:</b>	Room 4340 Murray Fraser Hall (main campus)	<b>Telephone:</b>	403-220-4939
<b>Office Hours:</b>	Tuesdays after class @ DTC or by appointment on main campus	<b>E-mail:</b>	<a href="mailto:sfluker@ucalgary.ca">sfluker@ucalgary.ca</a>

### Required Textbooks and Other Readings:

There is no assigned textbook for PPOL 617. All required readings are posted to Desire2Learn.

### Desire2Learn:

Desire2Learn (D2L), a web-based course management tool, will be used in the course. Students registered in this course can log in to D2L at: <http://d2l.ucalgary.ca>. Note that D2L features a class e-mail list that will be used. I will use this email list to communicate with you as required. It is your responsibility to ensure that D2L uses the e-mail address of your choice.

### Course Description:

An examination of how legal institutions affect the formation and implementation of public policy. Students will examine the relations between Canadian public policy and various sources of law including legislation, tribunal rules, case law, and international laws. Students will examine the role of various legal institutions in public policy including the judiciary, the legislature, and administrative tribunals.

At the end of the course, students should be able to:

- Describe the various sources of law and legal institutions in Canada
- Describe the various elements in the relationship between law and public policy
- Conduct basic legal research using electronic sources
- Understand how to read and consider judicial and tribunal decisions
- Analyze and interpret primary and subordinate legislation
- Explain the various ways in which law affects the formation and implementation of public policy in Canada

Students will have opportunities to develop and demonstrate these skills in lectures, class participation, group work, a written assignment, a class presentation, and the final examination.

### **Grade Determination and Final Examination Details:**

There are three compulsory evaluation components in this course: an assignment, participation in the assignment workshops held in November and a final examination in December. The written assignment is worth sixty (60%) percent of your final grade in this course; participation in the assignment workshops is worth ten (10%) of your final grade in this course; the final exam is worth thirty (30%) percent of your final grade in this course.

#### 1. Assignment

The compulsory assignment will be handed out on Tuesday, September 18, 2018. The assignment is due on or before 16:00 on Thursday November 8, 2018. The assignment requires each student to draft a written memo that identifies and describes the applicable law with respect to a selected policy problem or issue, and provides recommendations on how the law may or may not be used to address that problem or issue.

#### 2. Participation in the assignment workshops

Each student must present to the class on the legal and policy analysis contained in their written memo submitted for the compulsory assignment, and contribute to class discussions on presentations made by other students. These compulsory workshop discussions will take place during classes subsequent to the deadline for handing in the assignment.

#### 3. Final Examination

The compulsory final examination will be a two (2) hour, open book examination at a time and date scheduled by the Registrar. The exam will require you to analyze, synthesize, and apply all of the materials covered in the course. All required readings and all class discussion will be examinable.

### **Penalty for Missed Deadlines:**

Failure to hand in the assignment by the specified deadline will result in a one grade reduction (i.e. from a B+ to a B) for each 24 hour period, or portion thereof, that the assignment is late. Failure

to attend and participate in all of the assignment workshop discussions, without the prior written consent of the instructor for an absence, will result in an F grade for that component of the course evaluation.

**Feedback:**

Feedback will be in the form of written comments on the assignment, in person and written feedback on the assignment workshop discussions and the final examination.

**Grading:**

Letter grades as described in the Faculty of Graduate Studies Calendar (see section H.1 “Distribution of Grades” in the Graduate Studies Calendar online: <http://www.ucalgary.ca/pubs/calendar/grad/current/gs-h-1.html>) will be given for each of the three components of grade determination noted above. The final course grade will be determined based on a weighted average of those grade point values according to the percentages shown above. The weighted average grade point value is rounded down to the closest letter grade to produce a final course grade.

**Classes and Readings:**

The classes will consist of a combination of lectures, class discussion, and possibly guest presentations. A course syllabus will be provided at the first class. Assigned readings will be indicated in the lecture summaries posted on D2L in advance of the lecture.

**Important Notes:**

- The School of Public Policy expects the highest standards of professional conduct by students, faculty and staff. Abusive or disrespectful behavior will not be tolerated. This includes any expression of prejudice in any of its forms.
- It is the student’s responsibility to be fully aware of the academic regulations outlined in the University Of Calgary Faculty Of Graduate Studies Calendar. Provisions regarding Student Misconduct (plagiarism, cheating and other academic misconduct) will be strictly enforced. Please review the University of Calgary’s Regulations on Plagiarism, Cheating and Other Academic Misconduct, online:  
<http://www.ucalgary.ca/pubs/calendar/current/k-2.html>  
<http://www.ucalgary.ca/pubs/calendar/current/k-5.html>
- Students seeking reappraisal of a piece of graded term work (term paper, essay, etc.) must discuss their work with the Instructor *within fifteen days* of the work being returned to the class. If not satisfied the student shall immediately take the matter to the Director of the MPP program or the Academic Director of the School and ask for a ruling and written reassessment. Should the student wish a further appeal it must be addressed to the Director and Palmer Chair of the School within 15 days of the ruling by the MPP Director or the Academic Director. For further information see the School of Public Policy Student Appeals Process at:

<http://www.policyschool.ca/wp-content/uploads/2017/06/Student-Academic-Appeals.pdf>

- Examinations will not be given prior to the scheduled date.
- Students seeking an accommodation based on disability or medical concerns should contact Student Accessibility Services; SAS will process the request and issue letters of accommodation to instructors. For additional information on support services and accommodations for students with disabilities, Visit [www.ucalgary.ca/access/](http://www.ucalgary.ca/access/). Students who require an accommodation in relation to their coursework based on a protected ground other than disability should communicate this need in writing to their Instructor. The full policy on Student Accommodations is available at:  
<http://www.ucalgary.ca/policies/files/policies/student-accommodation-policy.pdf>
- All material used in this course is for the sole use of the individual and should not be recopied in either print or digital format. For copyright guidelines, including those relating to photocopying and electronic copies, please refer to the Association of Universities and Colleges of Canada (AUCC) fair dealing guidelines.  
<https://libanswers.ucalgary.ca/faq/199025>
- The University of Calgary complies with the requirements of the *Freedom of Information and Privacy Act*. The University's policy on the sharing of student information with third parties can be found here: <http://www.ucalgary.ca/legalservices/files/legalservices/pg-pi-of-students-to-3rd-parties.pdf>. The University's policy on the sharing of student information with the subject can be found here:  
<http://www.ucalgary.ca/legalservices/files/legalservices/pg-pi-of-student-to-subject.pdf>
- A link for the Student Ombuds' Office is [www.ucalgary.ca/ombuds/](http://www.ucalgary.ca/ombuds/)
- Links to campus mental health resources include: [www.ucalgary.ca/wellnesscentre/](http://www.ucalgary.ca/wellnesscentre/) and [www.ucalgary.ca/mentalhealth/](http://www.ucalgary.ca/mentalhealth/).
- In the event of an emergency, students may be required to evacuate the building. If evacuation is ordered, follow these procedures:
  - Stay calm, do not rush, and do not panic.
  - Safely stop your work.
  - Gather your personal belongings if it is safe to do so. (keys, purses, jackets, cell phones, etc. It may be hours before you are allowed back in the building.)
  - If safe, close your office door and window, but do not lock them.
  - If directed by wardens, follow their instructions.
  - Use the closest emergency exit. Do not use the elevator.
  - Proceed to the designated Emergency Assembly point in front of the Holiday Inn on 8<sup>th</sup> avenue to the west of the Downtown Campus.
  - Do not re-enter the building or work area until you have been advised by emergency responders that it is safe to do so.

### **Graduate Students' Union Vice-President, Academic**

Elena Favaro

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### **Graduate Students Association**

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Calgary, Alberta T2N 1N4  
Canada  
Tel: 403 220-5997  
Fax: 403 282-8992

**Emergency Assembly Point**

Holiday Inn Lobby (weather permitting)  
1020 8<sup>th</sup> Avenue SW  
Calgary, Alberta T2P 1J2  
Or remain at nearest exit point

**Safewalk / Campus Security: 220-5333**

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