



PPOL 611.18 – Policy in a Low-Trust Environment Course Outline

Course:	PPOL 611.18 Policy in a low-trust environment	Term:	Winter 2019
		Section:	01
Time:	TBD: 150mins/ week x 13 weeks	Place:	SPP Executive Boardroom (Downtown Campus: 5th Floor, 906-8th Avenue SW)
Instructor:	Dr. Myles Leslie		
Office:	546, 906 th Ave SW	Telephone:	403-220-5489
Office Hours:	By appointment	E-mail:	myles.leslie@ucalgary.ca

Required Textbooks:

NONE

Other Readings:

To be determined

Desire2Learn:

Desire2Learn, a web-based course management tool, will be used in this course. Students registered in this course can log in at: <https://d2l.ucalgary.ca/>. Note that D2L features a class e-mail list that will be used. I will use this email list to communicate with you as required. It is your responsibility to ensure that D2L uses the e-mail address of your choice.

Course Description:

This seminar style course takes as its point of departure the challenges, and solutions, to governing in an era where institutions, decision makers, and facts have, apparently come to be mistrusted. Our readings will focus on understanding, on the one hand: the uniqueness of the present moment's governmental challenges; and on the other hand, the continuity of those problems with challenges encountered in other times and locations. Our discussions will be animated by two central

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questions: How is the governmental policy project linked to trust? How might today’s institutions, decision makers, and facts be reformed and re-invented to restore trust?

Course Objectives:

On completing the course, participants will be able to:

- Give a nuanced, critical account of trust as a relational phenomenon enacted between, on the one hand, individuals, and on the other, individuals and government institutions.
- Describe the role trust plays in modern theories of government.
- Describe the role values and norms might play in shaping trust.
- Give a nuanced, critical account of policy as a governmental practice over time, and link that account to trust in the contemporary era.
- Describe some ‘technologies’ of trust and how these tools of authority have been built and so might be de-constructed.
- Using theory and practical case studies describe potential approaches to building trust in the course of forming and implementing policy.

Grade Determination and Final Examination Details:

Evaluation Scheme:

10% of Grade	<p>In-Class Participation Physical presence – necessary Engagement in discussion – necessary Topical, timely demonstration of comprehension and analysis – sufficient</p>
20%	<p>In-Class Discussion Facilitation Preparation of reader’s summary and questions – nec. Highlight connections to other in/out-of-course readings – nec. Elicit inquisitive, intellectually rigorous discussion – suff.</p>
30%	<p>Mid-Term ‘24 hour’ Assignment Complete reading – nec. Comment on reading – nec. Apply specific theoretical concepts to practical case study – suff.</p>
40%	<p>Final ‘3 hour’ Assignment Complete reading – nec. Critique reading using theories and examples from class – nec. Provide rationale and support for maintaining/changing program – suff.</p>

Grading*: Letter grades as described in the Faculty of Graduate Studies Calendar (see section E.1 of Calendar online) will be given for all elements of grade determination noted above. The course grade will be determined based on a weighted average of those grades according to the percentages shown above. In the event that elements are marked on a numerical (percentage) basis, they will be converted to letter grades. As a guide to determining standing, the following letter grade equivalences will generally apply:

A+	97-100	B	75-79	C-	60-62
A	90-96	B-	70-74	D+	55-59
A-	85-89	C+	67-69	D	50-54
B+	80-84	C	63-66	F	0-49

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**Please note: information above as per the FGS Calendar.*

Schedule of Topics:

Week 1: 09JAN	Introduction
Week 2: 16JAN	Trust and the Government Project
Week 3: 23JAN	Policy, Polis, and Police
Week 4: 30JAN	Trust in Government and Policy
Week 5: 06FEB	Trust and the Effects of Culture
Week 6: 13FEB	Technologies of Trust: Accountability and the ability to give an account '24 hour' Assignment
Week 7: 23FEB	Technologies of Trust: Drinking from a firehose and other human feats
Week 8: 06MAR	Technologies of Trust: People and Knowledges
Week 9: 13MAR	Technology, Community and Trust
Week 10: 23MAR	Guest Speaker: Engagement Frameworks in Municipal Planning
Week 11: 27MAR	Guest Speaker: Engagement Frameworks in International Energy
Week 12: 03APR	Processes of Trust
Week 13: 10APR	Final Assignment '3 hour' Assignment

Important Notes:

- The School of Public Policy expects the highest standards of professional conduct by students, faculty and staff. Abusive or disrespectful behavior will not be tolerated. This includes any expression of prejudice in any of its forms.
- It is the student's responsibility to be fully aware of the academic regulations outlined in the University Of Calgary Faculty Of Graduate Studies Calendar. Provisions regarding Student Misconduct (plagiarism, cheating and other academic misconduct) will be strictly enforced. Please review the University of Calgary's Regulations on Plagiarism, Cheating and Other Academic Misconduct, online:
<http://www.ucalgary.ca/pubs/calendar/current/k-2.html>
<http://www.ucalgary.ca/pubs/calendar/current/k-5.html>
- Students seeking reappraisal of a piece of graded term work (term paper, essay, etc.) must discuss their work with the Instructor *within fifteen days* of the work being returned to the class. If not satisfied the student shall immediately take the matter to the Director of the MPP program or the Academic Director of the School and ask for a ruling and written reassessment. Should the student wish a further appeal it must be addressed to the Director and Palmer Chair of the School within 15 days of the ruling by the MPP Director or the Academic Director. For further information see the School of Public Policy Student Appeals Process at:
<http://www.policyschool.ca/wp-content/uploads/2017/06/Student-Academic-Appeals.pdf>
- Examinations will not be given prior to the scheduled date.
- Students seeking an accommodation based on disability or medical concerns should contact Student Accessibility Services; SAS will process the request and issue letters of

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accommodation to instructors. For additional information on support services and accommodations for students with disabilities, Visit www.ucalgary.ca/access/. Students who require an accommodation in relation to their coursework based on a protected ground other than disability should communicate this need in writing to their Instructor. The full policy on Student Accommodations is available at:

<http://www.ucalgary.ca/policies/files/policies/student-accommodation-policy.pdf>

- All material used in this course is for the sole use of the individual and should not be recopied in either print or digital format. For copyright guidelines, including those relating to photocopying and electronic copies, please refer to the Association of Universities and Colleges of Canada (AUCC) fair dealing guidelines.
<https://libanswers.ucalgary.ca/faq/199025>
- The University of Calgary complies with the requirements of the *Freedom of Information and Privacy Act*. The University's policy on the sharing of student information with third parties can be found here: <http://www.ucalgary.ca/legalservices/files/legalservices/pg-pi-of-students-to-3rd-parties.pdf>. The University's policy on the sharing of student information with the subject can be found here:
<http://www.ucalgary.ca/legalservices/files/legalservices/pg-pi-of-student-to-subject.pdf>
- A link for the Student Ombuds' Office is www.ucalgary.ca/ombuds/
- Links to campus mental health resources include: www.ucalgary.ca/wellnesscentre/ and www.ucalgary.ca/mentalhealth/.
- In the event of an emergency, students may be required to evacuate the building. If evacuation is ordered, follow these procedures:
 - Stay calm, do not rush, and do not panic.
 - Safely stop your work.
 - Gather your personal belongings if it is safe to do so. (keys, purses, jackets, cell phones, etc. It may be hours before you are allowed back in the building.)
 - If safe, close your office door and window, but do not lock them.
 - If directed by wardens, follow their instructions.
 - Use the closest emergency exit. Do not use the elevator.
 - Proceed to the designated Emergency Assembly point in front of the Holiday Inn on 8th avenue to the west of the Downtown Campus.
 - Do not re-enter the building or work area until you have been advised by emergency responders that it is safe to do so.

Graduate Students' Union Vice-President, Academic

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Emergency Assembly Point

Holiday Inn Lobby (weather permitting)

1020 8th Avenue SW

Calgary, Alberta T2P 1J2

Or remain at nearest exit point

Safewalk / Campus Security: 220-5333

Kiri M. Smith